

Bradley What Are You Doing?

Grade Level: 1-3

Aligned with Common Core English Language Arts Standards
Reading - Literature - Key Ideas & Details

Materials required

- The children's book *Bradley What Are You Doing?*
written by Jesse Strauch, Illustrated by Brittany Flynn
- A copy of this Lesson Plan
- Reading comprehension handouts (included at the end of the lesson plan)

Plot Comprehension

Read the picture book *Bradley What Are You Doing?* to the entire class without showing the pictures. To improve student ability to predict, complete the following think aloud activity.

Ask the questions below with the pages indicated.

Page 1 (In the science laboratory.)

What do you think the science lab looks like? Whose voice do we hear at the end of this page?

Page 2 (When we first meet Bradley's dad.)

Which main character do we meet on this page? Bradley's dad.

Page 3 (Bradley fighting a dragon.)

Bradley tells us about a dragon. How is he described?

What does Bradley do?

How do you think Bradley is planning to save the kingdom?



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Page 7 (In the jungle.)

Bradley talks about a jewel on this page.

What adjectives, “descriptive words”, does he use?

Ex. ***mysterious, rare.***

What other descriptive words could we use to describe a jewel?

Ex. ***shiny, big, round***

Page 8 (Mrs. Brophy’s garden.)

What do you think happened to Mrs. Brophy’s garden?

Page 9 (The Arctic expedition.)

Tell the students it is very cold and ask where it might be?

Answer: ***the North Pole***

Page 10 (Bradley with the neighborhood dogs.)

Where does Bradley find the dogs to pull the “sled”?

Answer: ***in his neighborhood.***

Reread “*Bradley What Are You Doing?*” to the entire class, showing each of the pictures. Discuss the characters, the setting and the events for each of the adventures.

Students complete Handout 1 – a story web showing Bradley’s imaginary adventures.

Students complete Handout 2 - improving reading skills using picture cues.

Students complete Handout 3 - demonstrate an understanding of events in Bradley’s adventures.

Character Description

Who are the main characters in the book?

Bradley and Dad

In a teacher led discussion, use adjectives, describing words, to tell us more about Bradley and Dad.

Ex.: ***Bradley: imaginative, creative, active, clever, smart, inventive, resourceful***

Dad: stern at the beginning, proud and happy at the end.



Bradley What Are You Doing?

Comprehension of settings

Discuss the various settings in Bradley's adventures and Bradley's home.
Discuss the various characters and props Bradley uses to create his adventures.
Brainstorm a list of household items and how they change in Bradley's imagination.

Ex. The jungle (pg. 7) comes from Mrs. Brophy's garden (pg. 8)

Students complete comprehension activity – Handout 4

Additional Reading Comprehension Activities

Pages 11-14 tell us the ending of the story. Use your own words to summarize the ending.

Example: Bradley brings a note home from the teacher and is afraid of what it says. The note says very nice things about Bradley and makes his Dad proud and happy and makes Bradley happy too.

Teacher's Note: for higher grade level students, this activity can be expanded to include more details and discussion of paragraph form.

(The Reading Comprehension Lesson Plan Handouts can be found on the following pages.)



Semantic Word Web

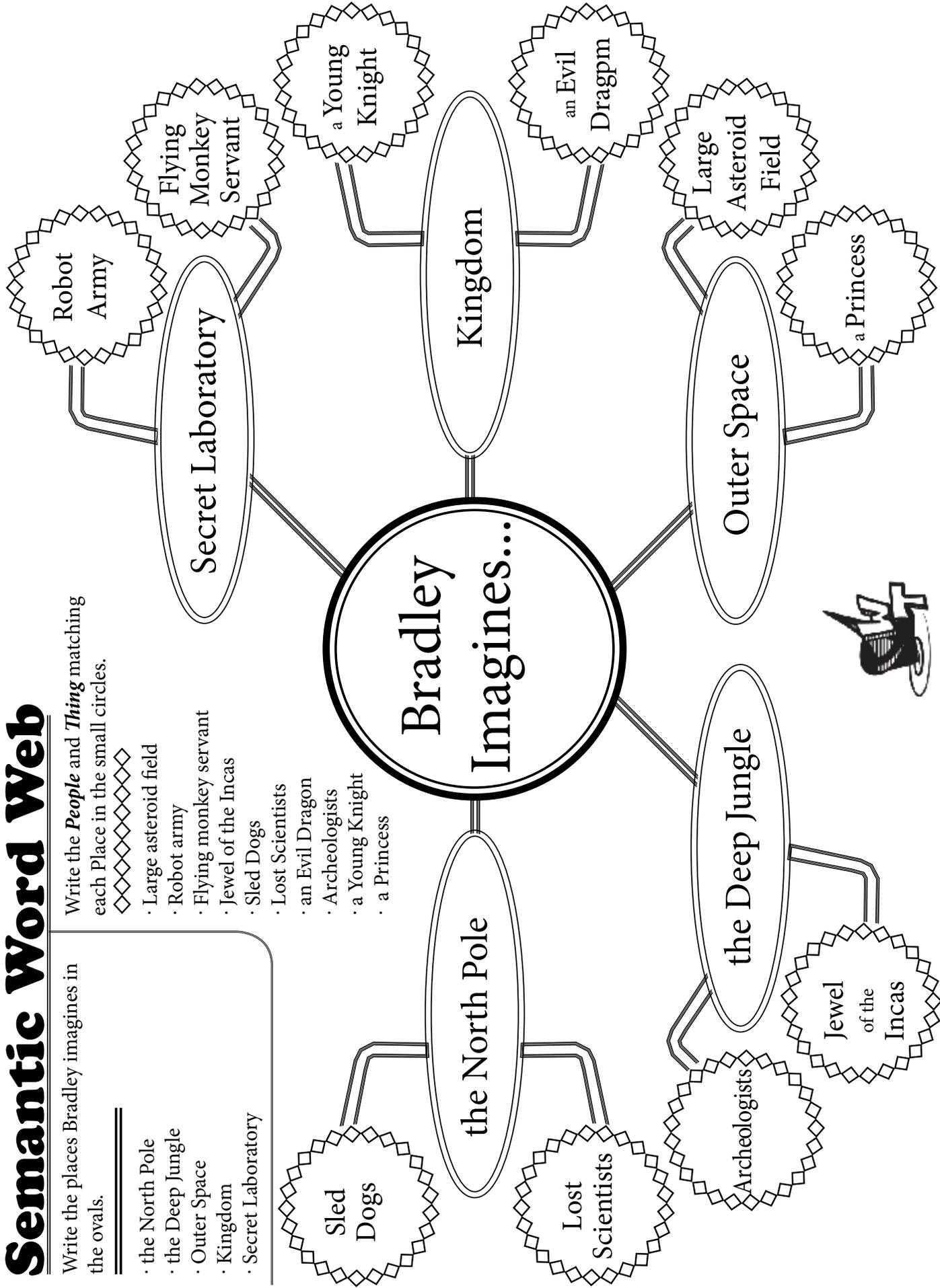
Write the places Bradley imagines in the ovals.

- the North Pole
- the Deep Jungle
- Outer Space
- Kingdom
- Secret Laboratory

Write the *People* and *Thing* matching each Place in the small circles.



- Large asteroid field
- Robot army
- Flying monkey servant
- Jewel of the Incas
- Sled Dogs
- Lost Scientists
- an Evil Dragon
- Archeologists
- a Young Knight
- a Princess



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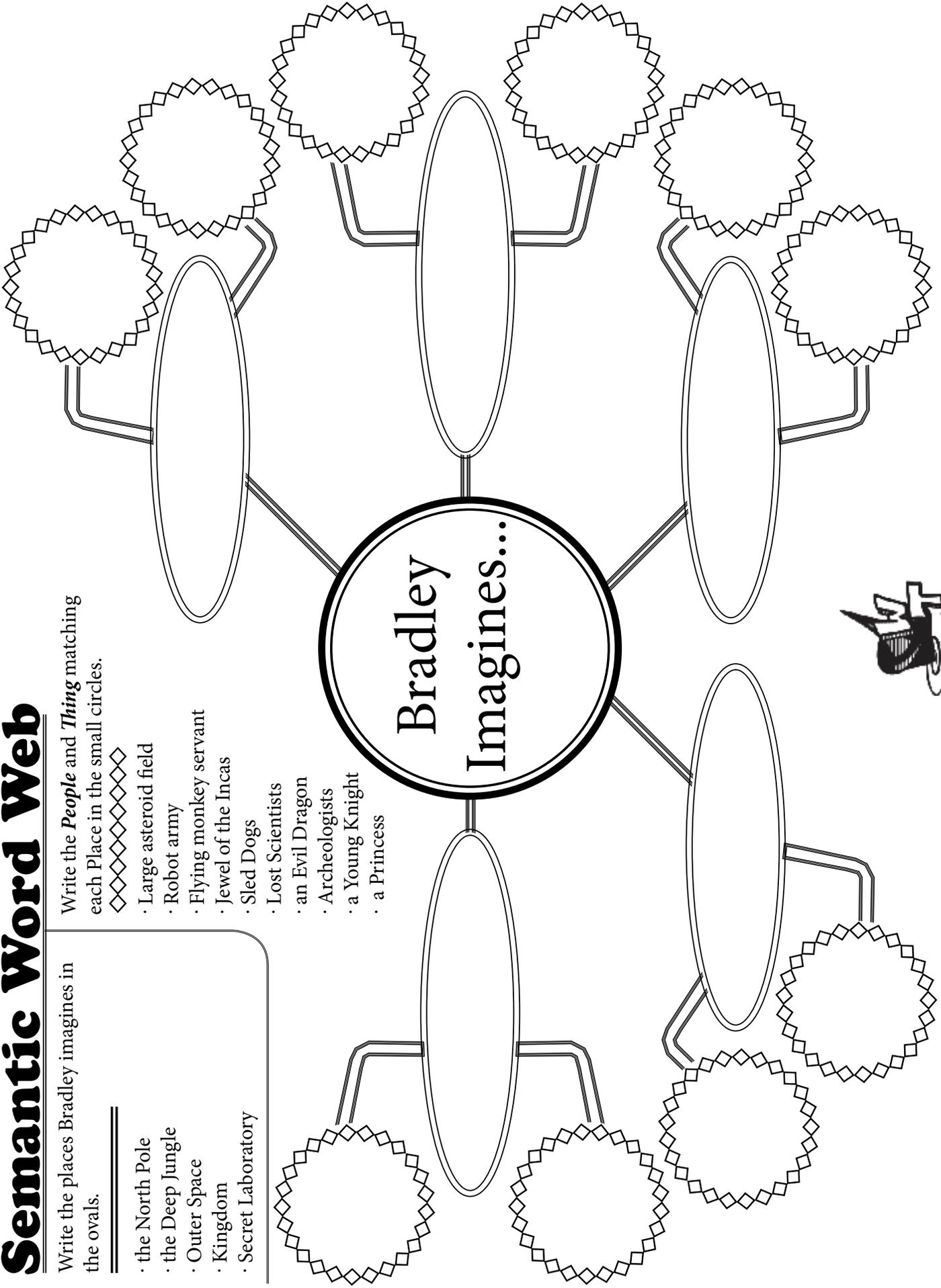
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Bradley
Imagines...



Name: _____

Date: _____

Directions: Fill in the blanks to learn more about Bradley's adventures.

Mr. Fluffy
North Pole
Volcano

Dragon
Museum
Princess

Shield
Jewel
Scientists

(1) In Bradley's secret laboratory, he will turn _____, his teddy bear into the best flying monkey servant ever.

(2) Bradley's secret laboratory is located in the world's largest _____.

(3) The young knight fights an evil _____ to save the kingdom.

(4) The brave young knight throws down his _____ and leaps onto the dragon's back.

(5) Captain Bradley pilots his spaceship in a large asteroid field to save the _____.

(6) He calls the _____ an overgrown, fire breathing iguana.

(7) In a deep jungle exploration, archeologist Simon Underwood searched for the _____ of the Incas.

(8) It's a priceless artifact. It belongs in a _____.

(9) On Day 15 of the expedition, the lost team of _____ must be found.

(10) The expedition takes place in the _____.



Name: _____

Date: _____

Directions: In the following chart, identify the real setting for each of the fantasy adventures:

Fantasy	Real
(1) Science lab	_____
(2) A Royal Kingdom	_____
(3) Outer Space	_____
(4) Deep in the Jungle	_____
(5) The North Pole	_____

